

# Charlie Lake Elementary - 2022-2023 Framework for Enhancing Student Learning



***Lakers are ready to work, ready to learn and ready for life.***

## **MISSION STATEMENT**

At Charlie Lake Elementary School we strive to create a safe learning environment where all students can achieve academic confidence and competence. Our students and staff are caring, critical thinkers and independent problem solvers. Lakers are ready to work, ready to learn and ready for life.

**SCHOOL CONTEXT :**

Charlie Lake Elementary School is a semi-rural K-6 school situated 10 minutes from the community of Fort St. John, which is located in the Peace River Valley. We enroll a population of 313 students. The majority of our students are bussed. Our school has a staffing complement of teachers, support staff, including a principal and vice-principal, learning assistance teacher, Reading Recovery teacher, school social emotional leader, inclusion teacher, Indigenous Support Worker, counselor, speech assistant, and librarian.

**STRENGTHS & CELEBRATIONS & Challenges**

<b>Strengths</b>	<b>Celebrations</b>	<b>Challenges</b>
<ul style="list-style-type: none"><li>● Collaborative and inclusive staff</li><li>● PAC - organized, efficient, helpful, and dedicated</li><li>● EA support</li><li>● School spirit</li><li>● Experienced staff</li><li>● WITS program/Kelso's Choice</li><li>● Excellent communication</li><li>● Risk takers</li><li>● Involved parents</li><li>● Good Classroom management</li><li>● Staff and parent coaches</li><li>● Current resources in each classroom</li><li>● Sports Teams</li><li>● Large playground</li></ul>	<ul style="list-style-type: none"><li>● Assemblies</li><li>● Reading Incentives</li><li>● District Competitions</li><li>● Laker Draws</li><li>● Spirit Days</li><li>● Fundraising Challenges - within the school and against other schools</li><li>● Pictures on website/facebook</li><li>● Sports Teams</li><li>● Reading Challenge</li></ul>	<ul style="list-style-type: none"><li>● Increased Anxiety - students, staff, and parents</li><li>● New students with complex needs</li><li>● Staff wellness</li><li>● Attendance</li></ul>

## **COMMUNICATION PLAN:**

Weekly Newsletters (Laker News) - emailed to parents on Sundays with the live link and a pdf form

- *Parent Resource section on Laker News.*
- *Staff Peek- Like the Laker news sent to all staff on Sundays as well.*

Website - <https://charlielake.prn.bc.ca/>

Facebook page - <https://www.facebook.com/SD60CL/>

Framework Slideshow - <https://bit.ly/3HGlrPO>

Monthly PAC meetings

PAC Facebook page - <https://www.facebook.com/Charlie-Lake-PAC-103438465077070/>

## **Strategies and Structures:**

Teacher access to District coaching and collaboration grants:

- Collaboration Opportunities- usually outside of school time due to the TTOC shortage.
- Individual or small groups of teachers collaboration or coaching requests.
- Class Review conversations in October & ongoing
- Framework teamwork and updates at staff meetings


**Goal # 1 - Intellectual** - To improve reading fluency and comprehension for all students.

Goal	Evidence	Strategies, Structures, & Resources
<p><b>To Improve reading fluency and comprehension in Grades 1-6</b></p>	<ul style="list-style-type: none"> <li>*Reading data from ASSESS</li> <li>*Intermediate teachers - Fall/ Spring Read 73, QCA &amp; RAD</li> <li>*Primary teachers - PM Benchmarks - Reading records in October, December, February &amp; June</li> <li>*Primary teachers - ongoing reading records - formative assessment</li> <li>*Reading Recovery Data</li> </ul>	<p><b>Structures &amp; Strategies:</b></p> <ul style="list-style-type: none"> <li>* Balanced Literacy program in classrooms</li> <li>* Additional Guided Reading groups with Mrs. Koop and Miss Merwin every week</li> <li>* Reading Recovery support</li> <li>*Literacy Coaching and collaboration</li> <li>*6 Minute Reading Solution - Reading Fluency Program - adapted - Grades 3-6</li> <li>*RAZ Kids - online reading practice for school and home - teachers choose reading level for students - focus on reading comprehension - 10 licenses purchased 2022-23 school year</li> <li>*Reading Incentive Program</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>*Daily 5, Adrienne Gear resources</li> <li>* New Home reading books</li> <li>*Update Primary Guided Reading Resources and Reading Recovery text - nonfiction text.</li> <li>*Intermediate Anthologies updated- Nelson fluency</li> <li>*RAZ Kids - online reading program - <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a></li> <li>*Tumblebooks</li> </ul>

**Goal # 2 - Intellectual** - Numeracy - to improve number sense for all students.

Goal	Evidence	Strategies, Resources and Structures
<p>Improve Number Sense in all grades</p>	<p>*MAP - Number Sense - Grade 5 &amp; 6 data - Fall &amp; Spring</p> <p>*Grade 4 FSA results</p> <p>* Report Card marks and comments</p>	<p><b>Structures &amp; Strategies</b></p> <p>*MAP Number sense assessment - introduction at grade 3.</p> <p>*Mathletics online Math programs for grades 3-6 in most classrooms</p> <p>*Problem Solving Lessons from the District</p> <p>*Primary Math - TUX math in the computer lab - investigate Math apps for the IPADS in Primary classrooms - <a href="https://www.prodigygame.com/blog/best-math-apps-for-kids/">https://www.prodigygame.com/blog/best-math-apps-for-kids/</a></p> <p><b>Resources:</b></p> <p>*Organized math resources that are accessible and labeled in math and science room</p> <p>*Math manipulatives by classroom/learning group in Intermediate classrooms</p> <p>*Update Primary Math manipulative resources in all Primary classrooms</p> <p>*District coaching &amp; collaboration</p> <p>*Mathletics collaboration group</p> <p>*Update teaching resources - supplementary resources to Math Makes Sense</p>

**Goal # 3 - Human and Social Development- To improve the social and emotional learning for all students.**

Goal	Evidence	Strategies, Structures, & Resources
<p><b>To improve self regulation and understanding of how to show their emotions respectfully.</b></p> <p><b>Increase peaceful problem solving skills and social responsibility.</b></p>	<p>*Positive School Culture Survey - November 2022 and May 2023</p> <p>*ASSESS - office referrals - monthly summary by number and location</p> <p>*Satisfaction Survey - Grade 4</p> <p>* MDI survey Grade 5</p> 	<p><b>Structures &amp; Strategies:</b></p> <ul style="list-style-type: none"> <li>*SEL - whole class lessons by Brandi (SEL/Mental Wellness Worker)</li> <li>*SEL - individual work with Brandi</li> <li>*Class lessons by April Bell - how your engine runs etc.</li> <li>*Sensory Room - two functional sensory rooms</li> <li>*Friendship Groups</li> <li>*Anxiety Support Group</li> <li>*ISSW and classroom teacher lead Indigenous activities/lessons</li> <li>*Positive School Culture Meetings - SEL every second Thursday morning</li> <li>*Tower Gardens and Garden boxes outside</li> <li>*Outdoor Learning Space - will be added to this year.</li> <li>*Christmas Concert - whole school involved and community</li> <li>*Sports Programs</li> <li>*Grade 4/5/6 Peer Lunch Monitors</li> <li>*Recycling Programs - Student led weekly paper and plastic recycling</li> <li>*Library focuses on Human and Social Development - Librarian and ELL to highlight and co-teach lessons in the following areas - EASE program, WITS, Indigenous</li> </ul>

		<p>Education, etc.</p> <ul style="list-style-type: none"><li>*WITS Program - in classrooms, library, and at assemblies</li><li>*Kelso's Choice for Intermediate Teachers- collaboration and in classrooms</li><li>*New playground installed and another piece ordered</li><li>*New court fundraising being done.</li></ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>*Story Books- How to Control Anger, Anxiety....</li><li>*Classroom lessons by Brandi/April</li><li>*EASE lessons</li><li>*Growth mindset resources</li><li>*Kelso's Choice Teacher Resources</li></ul>
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**Goal # 4 - Careers and Applied Design- To increase access and opportunities for students to explore and to create during ADST**

Goal	Evidence	Strategies, Structures, and Resources
<p><b>To create a maker-space allowing students to explore and build designs developing their creativity and curiosity.</b></p> <p><b>To enhance student understanding of applied skills and technologies by school wide exploration activities.</b></p> <p><b>To explore career possibilities.</b></p>	<ul style="list-style-type: none"> <li>*Maker Space moved to portable</li> <li>*New storage areas for supplies</li> <li>*Staff resource created on google document featuring STEM challenges.</li> <li>*School wide activities (primary/intermediate) or one or more projects completed by each class.</li> <li>*Core Competency student self-assessments</li> <li>*ADST/Maker Way Inventory</li> </ul>	<p><b>Structures &amp; Strategies</b></p> <ul style="list-style-type: none"> <li>* Career Day - Grade 6 students - March 16</li> <li>* Teacher teaching specific ADST opportunities for grades 4-6\ <ul style="list-style-type: none"> <li>- Air Show, Pumpkin Chuckin, Car show, Bridge Building</li> </ul> </li> <li>*District provided ADST Activities - Grade 5 &amp; 6 students - “Catapults, Spaghetti Bridge, &amp; Cardboard Boat.</li> <li>*Inservice staff with new materials and set-up of room</li> <li>*Explore new supplies</li> <li>*Cri-cut &amp; Expert Teacher</li> <li>*A sign up schedule for all classes to use Maker/Art Space during the school week</li> <li>*Garden Box Project - will be expanded and possible Bee opportunities</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>*3D Pens at the school- more pens and filament ordered</li> <li>* More glue guns purchased</li> <li>* More green screens purchased</li> <li>*Technology - iPads, &amp; Chromebooks</li> </ul>



		<ul style="list-style-type: none"><li>*Lego Robotics</li><li>*Many new ADST/Stem Explorative Items for Maker Space</li><li>*Carpentry Tools- increased number of saws etc</li><li>*Garden Boxes were created and will be used again this year with the addition of raising bees</li></ul>

### Framework Timeline and Action Plan - 2022-23

Date	Goal Area - Intellectual - Literacy Actions:	Persons Resp.	Notes/Budget	Done
Oct./Nov.	Reading Assessments	Grade 1,2, & 3 teachers	All were completed and added to data wall	✓
October	RAZ Kids - Literacy Center and Home Reading - <a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a>	Shawna - license Multiple teachers as per google doc.	List of teachers interested: <ul style="list-style-type: none"> <li>• <a href="http://bit.ly/3kd9V2B">http://bit.ly/3kd9V2B</a> - 10 site licenses purchased October 2021</li> <li>• \$1200 - Learning Resources</li> </ul>	✓
October	Reading Fluency Program - Target Grade 3-6 students with a 1 on reading fluency section of QCA (6 minute reading solution using Reading A-Z passages)	EA ISSW	Reading Fluency Spreadsheet (one-on-one) <a href="http://bit.ly/2KoX7do">http://bit.ly/2KoX7do</a>	✓
Nov/Dec	Update Home Reading Collection	Shawna/Kathy/C hristy	PAC \$1500- label, stamp, and bag	
Nov.	Increase the number ipads for small group work in primary	Cody	Get 10 ipads from CWT program.	✓
December	Reading Assessment and look at groups for LA and for ELL	Grade 2-3 teachers & LS team		✓
Jan.	Literature Books- organized and leveled	Int. Teachers Shawna		✓
Jan.	Purchase Tumblebooks for staff		Learning Resources \$700	✓
Ongoing	Grade 2 & 3 Yellow readers - monitor data - offer extra reading support (LA & ELL teacher)	Grade 2 & 3 teachers	Grade 2 & 3 Yellow/At Risk Readers Literacy Data	✓

		Shawna, Kim, Kara, Shaydra		
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<b>Date</b>	<b>Goal Area - Intellectual - Numeracy Actions:</b>	<b>Persons Resp.</b>	<b>Notes/Budget</b>	<b>Done</b>
<b>October</b>	Grade 5 & 6 teachers enter MAP Number Sense data into ASSESS	Joanna Matt Yeelen Cody		✓
<b>Ongoing</b>	Purchase Mathletic sites	Rm 1, 3,4,6,12	Pay for students in Rms 4, 5, 6, 12	✓
Ongoing	Math Resources		List of recommended professional resources from District Numeracy coach  <a href="https://drive.google.com/drive/u/0/folders/1tYh6St2nxzM3CfyE-EyfQZO40IfBbHko">https://drive.google.com/drive/u/0/folders/1tYh6St2nxzM3CfyE-EyfQZO40IfBbHko</a>	

<b>Date</b>	<b>Goal Area - Human &amp; Social Development Actions:</b>	<b>Persons Resp.</b>	<b>Notes/Budget</b>	<b>Done</b>
<b>Sept-Oct</b>	Sensory and Self Reg Small group sessions	Shawna, Lai Daisy		
<b>Sept/Oct</b>	Train EA's on how to use the break rooms	Shawna, April, Daisy		
<b>Ongoing</b>	EASE session in Library - partnering with classroom teachers	Cheryl, Classroom	Offered weekly on Monday mornings - track # of teachers participating (3 classes participated by	✓

		Teachers	end of October)	
<b>Ongoing</b>	Library Themes related to focus on inclusivity <a href="http://bit.ly/2qOlvdB">http://bit.ly/2qOlvdB</a> Section in staff room for themed books, teachers can sign out from the staffroom.	Cheryl Classroom Teachers	Review books that have been ordered	✓
<b>Ongoing</b>	Sports	Cody, Shawna, Cara, Rachel, Les and parents	Cross Country Running, Soccer, Volleyball, Basketball, Badminton	✓
<b>Ongoing</b>	Assemblies with a focus on virtues	Shawna/Cody/ teachers	Change theme as per month	
<b>Ongoing</b>	Class Lessons for SEL- on friendship, anxiety, worries, anger....	Chapa, Cheryl	All classes	
<b>Ongoing</b>	Class lessons on how your engine runs, differences....	April	Classrooms with children with autism	
<b>Nov/Dec</b>	Small Groups- anxiety and friendship	Chapa	Begin with Intermediate	
<b>Sept. - June</b>	Grade 5 & 6 Peer Lunch Monitoring program.	Les, Joanna, Daryl, Shawna, and Cody		✓
<b>Jan. - June</b>	Playground improvement Plan - in consultation with district and PAC <ul style="list-style-type: none"> <li>● New trees</li> <li>● Playground workout equipment</li> <li>● New playground built</li> <li>● Ideas/Planning document <ul style="list-style-type: none"> <li>○ <a href="http://bit.ly/2Ppfa38">http://bit.ly/2Ppfa38</a></li> </ul> </li> </ul>	PAC & Admin		

<b>April - June 2021</b>	Playground Improvement - Flower Box project with Grade 6 classes - adding onto the boxes and preparing for raising bees.	Cody & Daryl	Cody and Daryl will come up with plans and design for his grade 5 students to build the garden beds. The plan is to build them near our new outdoor learning space	✓
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<b>Date</b>	<b>Goal Area - ADST/Careers Actions:</b>	<b>Persons Resp.</b>	<b>Notes/Budget</b>	<b>Done</b>
<b>Sept</b>	Intermediate Students will learn how to design planes for speed, accuracy, design, and for tricks Participate in the CL Air Show	Daryl	Prizes were given out for winners in each category.	
<b>Oct.</b>	Intermediate students participate and design mini-catapults and trebuchet	Daryl	5 classrooms participated in the mini-catapult lessons. School wide Pumpkin Chuckin Event	✓
<b>Ongoing</b>	3D Pens circulation between classes- 15 new pens and filament were ordered.		3D Pens are being used a lot between classes, each Intermediate learning group has their own bin of pens and filament to share between them.	✓
<b>Nov.</b>	Increase the number ipads for primary classes to learn about coding	Cody	Get 20 ipads from CWT program.	✓
<b>March</b>	A Career Day for Grade 6 students	SD60 Careers, Cody, Shawna, Yeelen & Joanna	Moneca Conway is coming	
<b>Jan</b>	Cardboard Creations and Car show	Daryl for intermediate grades	Car Show on Jan. 27th to show off designs and then have a drive in movie	

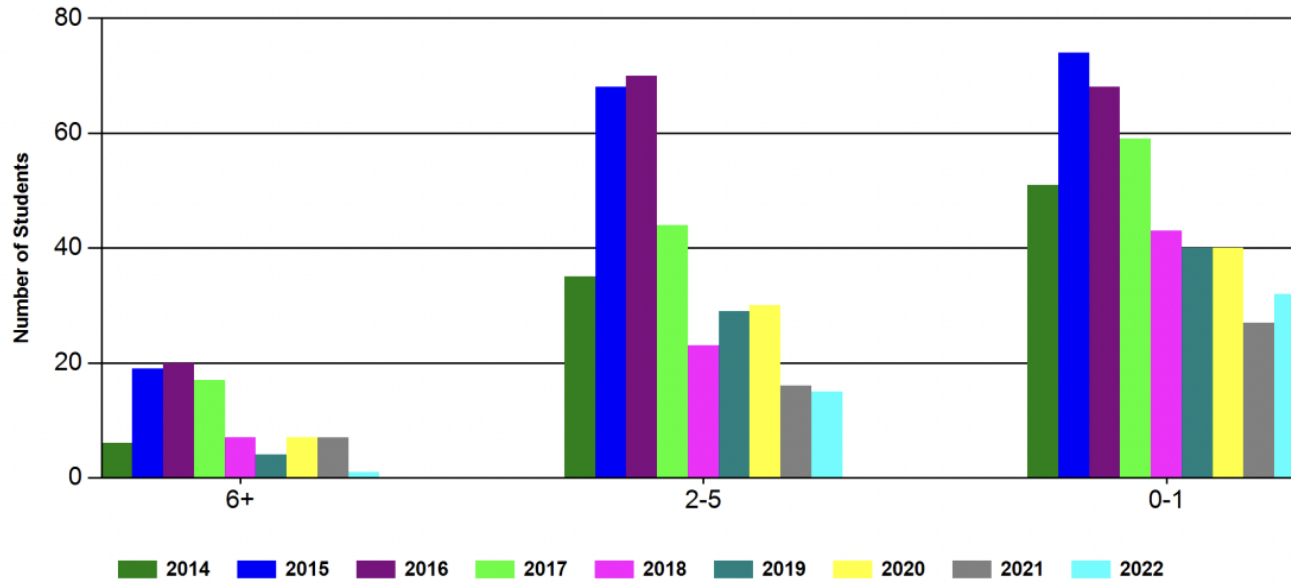
<b>Feb</b>	Rube Goldberg designs	All Intermediate		
<b>March</b>	Bridge Building	All Intermediate		

**Noticing that overall, students seem to be lower academically and are mostly less mature. More challenges with friendship and social skills. Lack of socializing for two years; however, we are starting to make both academic and social skills.**



**Charlie Lake ES**

**STUDENT INCIDENT COUNT**



<b>School Year</b>	<b>0-1</b>	<b>2-5</b>	<b>6+</b>
2014	51	35	6
2015	74	68	19
2016	68	70	20
2017	59	44	17
2018	43	23	7
2019	40	29	4
2020	40	30	7
2021	27	16	7
2022	32	15	1



## Incident Count Review - by Location

*\*Note population decreased by 60 students in 2018-2019 school year - Updated July 17th, 2019*

	<b>2016-17 390 students</b>	<b>2017-18 390 students</b>	<b>2018-19 336 students</b>	<b>2019-20 318 students</b>	<b>2020-21 279 students</b>	<b>2021-22 320 students</b>	<b>2022-23 313 students</b>	<b>Notes</b>
<b>Washroom</b>	5	2	2	3	0	5	2	
<b>School Grounds</b>	117	71	32	38	49	53	16	
<b>Other</b>	2	4	1	1	2	2	4	
<b>Lunch Room</b>	0	9	1	0	0	0	0	
<b>Halls</b>	13	3	9	6	6	10	8	
<b>Library</b>	0	0	0	0	1	0	1	
<b>Gym</b>	4	6	1	0	7	7	3	
<b>Bus</b>	28	2	7	2	1	missing	5	*did not put all bus suspensions
<b>Classroom</b>	114	123	69	39	62	57	27	*2019/2020 less incidents due offsite learning
<b>Location not selected</b>	67	40	10	8	26	24	14	*staff is getting better at selecting location
<b>TOTAL INCIDENTS</b>	<b>351</b>	<b>260</b>	<b>134</b>	<b>97</b>	<b>154</b>	<b>158</b>	<b>80 (up to Feb only)</b>	*one student account for 20 of the total incidents in 2018-2019

