

Charlie Lake Elementary - 2021-2022 Framework for Enhancing Student Learning



Lakers are ready to work, ready to learn and ready for life.

MISSION STATEMENT

At Charlie Lake Elementary School we strive to create a safe learning environment where all students can achieve academic confidence and competence. Our students and staff are caring, critical thinkers and independent problem solvers. Lakers are ready to work, ready to learn and ready for life.

SCHOOL CONTEXT :

Charlie Lake Elementary School is a semi-rural K-6 school situated 10 minutes from the community of Fort St. John, which is located in the Peace River Valley. We enroll a population of 300 students. The majority of our students are bussed. Our school has a staffing complement of teachers and support staff, including a principal, vice-principal, learning assistance teacher, Reading Recovery teacher, school social emotional leader, inclusion teacher, and librarian.

STRENGTHS & CELEBRATIONS & Challenges

Strengths	Celebrations	Challenges
<ul style="list-style-type: none">● Collaborative and inclusive staff● PAC - organized, efficient, helpful, and dedicated● School spirit● Experienced staff● WITS program● Excellent communication● Risk takers● Involved parents● Great Bus drivers● Good Classroom management● Staff and parent coaches● Current resources in each classroom● Sports Teams● Large playground	<ul style="list-style-type: none">● Honour Rolls for grades 4-6, Principal and Academic● Assemblies● Reading Incentives● District Competitions● Laker Draws● Spirit Days● Fundraising Challenges - within the school and against other schools● Pictures on website/facebook	<ul style="list-style-type: none">● Increased Anxiety - students, staff, and parents● Fencing - Gates● New students will complex needs● Staff wellness● Pandemic● Counselling● Attendance - pandemic and other

COMMUNICATION PLAN:

Weekly Newsletters (Laker News) -

- *Parent Resource section on Laker News.*

Website - <https://charlielake.prn.bc.ca/>

Facebook page - <https://www.facebook.com/SD60CL/>

Framework Slideshow - <https://bit.ly/3HGlrPO>

YouTube Channel https://www.youtube.com/channel/UCntcHaZ8xoWre8GYg5ogLnA/videos?view_as=subscriber

- “Dreams Come True” by Rik Leaf and Lakers - <https://www.youtube.com/watch?v=hvRljw1Ck>

2021-2022 Slideshows

Monthly PAC meetings

Strategies and Structures:

Teacher access to District coaching and collaboration grants:

- Collaboration Opportunities
 - Teachers provided release time from the framework budget for planning for goal areas.
- Individual or small groups of teachers collaboration or coaching requests.
- Class Review conversations in October & ongoing
- Framework teamwork and updates at staff meetings
- Framework Timeline & Action Plan for staff


Goal # 1 - Intellectual - To improve reading comprehension and fluency for all students.

Goal	Evidence	Strategies, Structures, & Resources
<p>To Improve reading fluency and comprehension in Grades 1-6</p>	<ul style="list-style-type: none"> *Reading data from ASSESS *Intermediate teachers - Fall/ Spring QCA & RAD *Primary teachers - PM Benchmarks - Reading records in October, December, February & June *Primary teachers - ongoing reading records - formative assessment *Reading Recovery Data *Grade 2 ,3, & 4 Data wall on spreadsheet for students that are yellow/at risk readers. *Reading Recovery September Testing Data - last 3 years. 	<p>Structures & Strategies:</p> <ul style="list-style-type: none"> *Primary Literacy Team Meetings (2 times per year) * Balanced Literacy program in classrooms * Additional Guided Reading groups with Mrs. Koop and Mrs. Forster every week * Reading Recovery support *Literacy Coaching and collaboration *6 Minute Reading Solution - Reading Fluency Program - adapted - Grades 3-6 *RAZ Kids - online reading practice for school and home - teachers choose reading level for students - focus on reading comprehension - 10 licenses purchased 2020-2021 school year *Reading Incentive Program <p>Resources:</p> <ul style="list-style-type: none"> *Daily 5, Adrienne Gear resources * New Home reading books *Update Primary Guided Reading Resources and Reading Recovery text - nonfiction text. *Intermediate Anthologies updated- Nelson fluency *RAZ Kids - online reading program - https://www.raz-kids.com/ *Tumblebooks

Goal # 2 - Intellectual - Numeracy - to improve number sense.

Goal	Evidence	Strategies, Resources and Structures
<p>Improve Number Sense in all grades</p>	<ul style="list-style-type: none"> *MAP - Number Sense - Grade 5 & 6 data - Fall & Spring *DNA assessment - used by many teachers *Grade 4 FSA results * Report Card marks and comments 	<p>Structures & Strategies</p> <ul style="list-style-type: none"> *MAP Number sense assessment - introduction at grade 3. *Mathletics online Math programs for grades 3-6 in most classrooms *Mathletics collaboration group *Primary Math - TUX math in the computer lab - investigate Math apps for the IPADS in Primary classrooms - https://www.prodigygame.com/blog/best-math-apps-for-kids/ <p>Resources:</p> <ul style="list-style-type: none"> * Some teachers focusing on math strategies for their professional growth plans *Organized math resources that are accessible and labelled in math and science room *Math manipulatives by classroom/learning group in Intermediate classrooms *Update Primary Math manipulative resources in all Primary classrooms *District coaching & collaboration *Mathletics collaboration group *Update teaching resources - supplementary resources to Math Makes Sense

Goal # 3 - Human and Social Development- To improve social and emotional learning for all students.

Goal	Evidence	Strategies, Structures, & Resources
<p>To improve self regulation and understanding of how to show their emotions respectfully.</p> <p>Increase peaceful problem solving skills and social responsibility.</p>	<p>*Positive School Culture Survey - November 2021 and May 2022</p> <p>*ASSESS - office referrals - monthly summary by number and location</p> <p>*Satisfaction Survey - Grade 4</p> 	<p>Structures & Strategies:</p> <ul style="list-style-type: none"> *SEL - whole class lessons by Chapa (SEL/Mental Wellness Worker) *SEL - individual work with Chapa *Sensory Room - Restructure and create a functional sensory room *Friendship Groups *Anxiety Support Group *ISSW and classroom teacher lead Indigenous activities/lessons *Positive School Culture Meetings - SEL every second Thursday morning * Tower Gardens - 6 new ones in the school - including one with Indigenous plants * Outdoor Learning Space - being planned, designed and ordered soon *Leadership Group *Christmas Concert *Sports Programs *Grade 4/5/6 Peer Lunch Monitors *Recycling Programs - Student led weekly paper and plastic recycling

		<p>*Library focuses on Human and Social Development - Librarian and ELL to highlight and co-teach lessons in the following areas - EASE program, WITS, Indigenous Education....</p> <p>*WITS Program - in classrooms, library, and at assemblies</p> <p>*Playground ordered</p> <p>Resources:</p> <p>*Story Books- How to Control Anger, Anxiety....</p> <p>*Classroom lessons by Chapa</p> <p>*EASE lessons</p> <p>*Growth mindset resources</p>
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Goal # 4 - Careers and Applied Design- To provide better access and opportunities for students to explore and create.

Goal	Evidence	Strategies, Structures, and Resources
<p>To create a maker-space allowing students to explore and build designs developing their creativity and curiosity.</p> <p>To enhance student understanding of applied skills and technologies by school wide exploration activities.</p> <p>To explore career possibilities.</p>	<ul style="list-style-type: none"> *Maker Space moved to room 20 for easier access *New storage areas for supplies *Staff resource created on google document featuring STEM challenges. *School wide activities (primary/intermediate) or one or more projects completed by each class. *Core Competency student self-assessments *ADST/Maker Way Inventory 	<p>Structures & Strategies</p> <ul style="list-style-type: none"> * Career Day - Grade 6 students - Dec. 8, 2021- had to cancel at the last minute *District provided ADST Activities - Grade 5 & 6 students - “Catapults, Spaghetti Bridge, & Cardboard Boat. *Inservice staff with new materials and set-up of room *Explore new supplies *Cri-cut & Expert Teacher *Teacher mentoring - Sessions offered to classroom teachers/Mr. Clements to work with teachers. *A sign up schedule for all classes to use Maker/Art Space during the school week *Garden Box Project for the springtime with intermediate classes <p>Resources:</p> <ul style="list-style-type: none"> *3D Pens at the school. *Technology - iPads, & Chromebooks *Lego Robotics *Many new ADST/Stem Explorative Items for Maker Space

		<ul style="list-style-type: none">*Carpentry Tools*Green Screens used in external portable*Garden Boxes will be created (possibly around new outdoor space)
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Framework Timeline and Action Plan - 2021-22

Date	Goal Area - Intellectual - Literacy Actions:	Persons Resp.	Notes/Budget	Done
Oct./Nov.	Reading Assessments	Grade 1,2, & 3 teachers	All were completed and added to data wall	✓
October	RAZ Kids - Literacy Center and Home Reading - https://www.raz-kids.com/	Shawna - license Multiple teachers as per google doc.	List of teachers interested: <ul style="list-style-type: none"> • http://bit.ly/3kd9V2B - 10 site licenses purchased October 2021 • \$1200 - Learning Resources 	✓
October	Reading Fluency Program - Target Grade 3-6 students with a 1 on reading fluency section of QCA (6 minute reading solution using Reading A-Z passages)	EA ISSW	Reading Fluency Spreadsheet (one-on-one) http://bit.ly/2KoX7do	✓
November	Grade 1 Teacher Data wall - Live data wall for Grade 1 teachers to track ongoing reading level.	Grade 1 teachers	Grade 1 Data wall	✓
November	Planning session for Grade 2 teachers with “at risk/yellow readers” - Goal - at risk readers will receive 4-5 guided reading lessons per week.	Grade 2 teachers, LA and ELL teacher, admin	Grade 2 guided reading weekly overview & goals Class # 1 - http://bit.ly/3phunCd Class #2 -	✓
Nov/Dec	Update Home Reading Collection	Shawna/Kathy/C hristy	PAC \$1500- label, stamp, and bag	
Nov.	Increase the number ipads for small group work in primary	Cody	Get 10 ipads from CWT program.	✓
December	Reading Assessment and look at groups for	Grade 2-3		✓

	LA and for ELL	teachers & LS team		
Jan.	Literature Books- organized and levelled	Int. Teachers Shawna		✓
Jan.	Purchase Tumblebooks for staff		Learning Resources \$700	✓
Ongoing	Grade 2 & 3 Yellow readers - monitor data - offer extra reading support (LA & ELL teacher)	Grade 2 & 3 teachers Shawna, Kim, Wanda	Grade 2 & 3 Yellow/At Risk Readers Literacy Data	✓
Jan. 2022	Literature Circles - Faye Brownlie <ul style="list-style-type: none"> Offer support in class (Double entry journal & Say something) Shawna Sort Lit novels 	Shawna Dwayne Kim		
Jan. 2021	Literacy Team Meeting	Shawna Primary Teachers	See notes from meeting -	✓

Date	Goal Area - Intellectual - Numeracy Actions:	Persons Resp.	Notes/Budget	Done
October	Grade 5 & 6 teachers enter MAP Number Sense data into ASSESS	Daryl Joanna Matt Les		✓
Ongoing	Purchase Mathletic sites	Rm 1, 3,4,6,12	Pay for students in Rms 1,6, & 12	✓
Ongoing	Mathletics Collaboration Session	Yeelan, Dwayne, Joanna, Cheryl, Wanda		

Ongoing	Math Resources		List of recommended professional resources from District Numeracy coach https://drive.google.com/drive/u/0/folders/1tYh6St2nxzM3CfyE-EyfQZO40lfBbHko	
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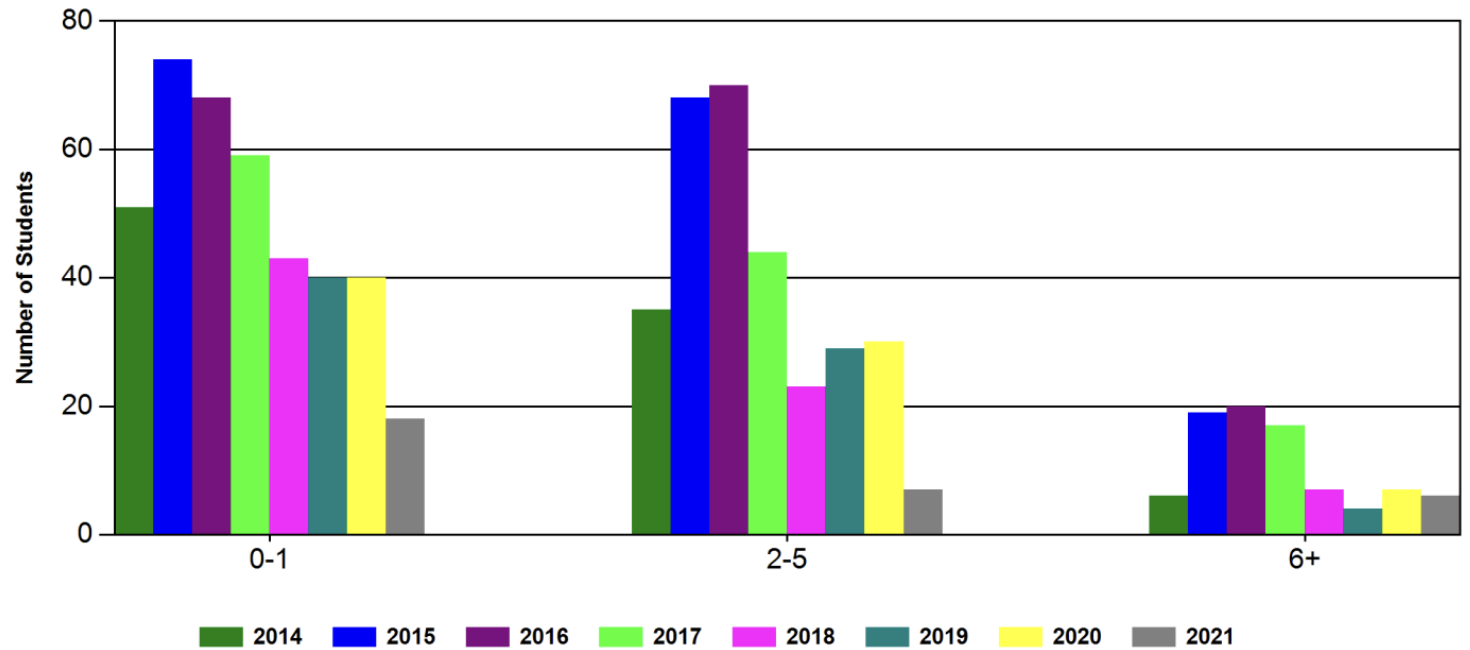
Date	Goal Area - Human & Social Development Actions:	Persons Resp.	Notes/Budget	Done
Sept-Oct	Get Sensory rooms set up and running	Shawna, April, Daisy		
Sept/Oct	Train EA's on how to use the break rooms	Shawna, April, Daisy		
Oct	Daisy- talked to staff about breaks and the reasons for them at staff meeting	Daisy, Staff		
Ongoing	EASE session in Library - partnering with classroom teachers	Cheryl, Classroom Teachers	Offered weekly on Monday mornings - track # of teachers participating (3 classes participated by end of October)	✓
Ongoing	Library Themes related to focus on inclusivity http://bit.ly/2qOlvdv Section in staff room for themed books, teachers can sign out from the staffroom.	Cheryl Classroom Teachers	Review books that have been ordered	✓
Ongoing	Sports	Cody, Shawna, Cara, Rachel, Les and parents	Cross Country Running, Soccer, Volleyball, Basketball, Badminton	✓
Ongoing	Virtual Assemblies & Learning Group Assemblies	Shawna/Cody/ teachers		

Ongoing	Class Lessons for SEL- on friendship, anxiety, worries, anger....	Chapa, Cheryl	All classes	
Ongoing	Class lessons on how your engine runs, differences....	April	Classrooms with children with autism	
Nov/Dec	Small Groups- anxiety and friendship	Chapa	Begin with Intermediate	
Sept. - June	Grade 5 & 6 Peer Lunch Monitoring program.	Les, Joanna, Daryl, Shawna, and Cody		✓
Jan. - June	Playground improvement Plan - in consultation with district and PAC <ul style="list-style-type: none"> ● New trees ● New basketball hoops - Primary type ● District -fencing ● Playground workout equipment ● New playground ordered ● Ideas/Planning document <ul style="list-style-type: none"> ○ http://bit.ly/2Ppfa38 	PAC & Admin		
Jan-June	Student Leadership Club	Ruth Grade 4-6 students	<ul style="list-style-type: none"> ● Start in January - 	✓
April - June 2021	Playground Improvement - Flower Box project with Grade 6 classes - building flower boxes for playground and care of flowers etc.	Cody & Daryl	Cody and Daryl will come up with plans and design for his grade 5 students to build the garden beds. The plan is to build them near our knew outdoor learning space	✓

Date	Goal Area - ADST/Careers Actions:	Persons Resp.	Notes/Budget	Done
Oct.	Intermediate teachers participate and design mini-catapults with classes	Joanna, & Daryl	2 classrooms participated in the mini-catapult lessons.	✓
Ongoing	3D Pens circulation in intermediate wing	Yeelen, Daryl, Joanna, Les, Matt, and Dwayne	3D Pens are being used a lot between classes, each Intermediate learning group has their own bin of pens and filament to share between them.	✓
Oct-Dec.	ADST Exploratory Bins being used among intermediate classes	Yeelen, Daryl, Joanna, Les, Matt, and Dwayne	Many of these items were circulating the classes and now will be placed in the Maker Space.	✓
Nov.	Increase the number ipads for primary classes to learn about coding	Cody	Get 10 ipads from CWT program.	✓
Dec.	A Career Day for Grade 6 students	SD60 Careers, Cody, Shawna, Les, & Joanna	Unfortunately cancelled at the last minute due to extenuating circumstances. Hopefully, reschedule for the new year.	N/A
Dec-Jan	Establishing the Maker/Art Space in Room 20 (current Art classroom)	Cody & Nadine	We now have all of the storage and shelving built in the classroom to properly store the ADST/Maker supplies as well as Art. Nadine and I have been organizing and going through items to make sure the room is user friendly and easy to locate items.	✓
Jan-Jun	Cody will co-teach with classroom teachers Maker lessons in Maker Space	Cody and Staff	Cody's goal is to introduce and teach alongside staff around ADST/Maker activities to gain a better level of comfort and knowledge.	

Noticing that overall students seem to be lower academically and are mostly less mature. More challenges with friendship and social skills. Lack of socializing in the last two years.

STUDENT INCIDENT COUNT



School Year	0-1	2-5	6+
2014	51	35	6
2015	74	68	19
2016	68	70	20
2017	59	44	17
2018	43	23	7
2019	40	29	4
2020	40	30	7
2021	18	7	6

Incident Count Review - by Location

**Note population decreased by 60 students in 2018-2019 school year - Updated July 17th, 2019*

	2016-2017 7 390 students	2017-2018 8 390 students	2018-2019 336 students	2019-2020 308 students	2020-2021 279 students	Notes
Washroom	5	2	2	3	0	
School Grounds	117	71	32	38	49	
Other	2	4	1	1	2	
Lunch Room	0	9	1	0	0	
Halls	13	3	9	6	6	
Library	0	0	0	0	1	
Gym	4	6	1	0	7	
Bus	28	2	7	2	1	*did not put all bus suspensions on ASSESS in 2017-2018
Classroom	114	123	69	39	62	*2019/2020 less incidents due to students participating in continuity of learning off site
Location not selected	67	40	10	8	26	*staff is getting better at selecting location and completing incident forms correctly
TOTAL INCIDENTS	351	260	134	97	154	*one student account for 20 if the total incidents in 2018-2019

