

**Charlie Lake Elementary - 2020-2021
Framework for Enhancing Student Learning**



Lakers are ready to work, ready to learn and ready for life.

MISSION STATEMENT

At Charlie Lake Elementary School we strive to create a safe learning environment where all students can achieve academic confidence and competence. Our students and staff are caring, critical thinkers and independent problem solvers. Lakers are ready to work, ready to learn and ready for life.

SCHOOL CONTEXT :

Charlie Lake Elementary School is a semi-rural K-6 school situated 10 minutes from the community of Fort St. John, which is located in the Peace River Valley. We enroll a population of 300 students. The majority of our students are bussed. Our school has a staffing complement of teachers and support staff, including a principal, vice-principal, learning assistance teacher, Reading Recovery teacher, school counselor and librarian.

STRENGTHS & CELEBRATIONS

The theme for the 2020-2021 school year focuses around the question, “What does it mean to be a Laker?” The 2020-2021 school year kicked off with a school-wide project, “You be You”, focusing on student diversity. The PAC is an active and important part of our school community, supporting many of our endeavors. PAC is focused on our playground improvement and is working toward fundraising to purchase a new playground structure. PAC also supports our athletic programs, yearly arts and author residencies, and our Applied Design and Skills curriculum. The Hot Lunch program is organized and run by our PAC. Focusing on shared leadership, both with students and staff and the larger school community, is an integral part of our framework.

COMMUNICATION PLAN:

Weekly Newsletters (Laker News) - <http://bit.ly/2Cqu5Ua>

- *Parent Resource section on Laker News.*

Website - <https://charlielake.prn.bc.ca/>

Facebook page - <https://www.facebook.com/SD60CL/>

Framework Slideshow - <http://bit.ly/2BOcjsw>

2020-2021 Slideshows

- Virtual Open House - <https://bit.ly/3ofhHff>
- “You be You” Movie - <https://www.youtube.com/watch?v=IOe1QQh7k7k>
- Remembrance Day Assembly - https://www.youtube.com/watch?v=JSbQz3J_qkk&t=16s
- Christmas Virtual Assembly - <https://youtu.be/FeaNtYdkJ1s>

YouTube Channel https://www.youtube.com/channel/UCntcHaZ8xoWre8GYg5ogLnA/videos?view_as=subscriber

Framework Brochure

Monthly PAC meetings

Continuity of Learning Google Site -

Strategies and Structures:

Teacher access to District coaching and collaboration grants:

- Whole school collaboration proposal to support Framework planning
 - Teachers provided release time from framework budget for planning for goal areas.
- Individual or small groups of teachers collaboration or coaching requests.
- Class Review conversations in October & ongoing
 - Release time structure - every 2nd Monday - classroom teachers can request a follow-up class review conversation and or for planning for students with complex needs or Framework goal areas.
- Framework teamwork and updates at staff meetings
- Framework Timeline & Action Plan for staff.
- On-site one day a week Literacy coach.

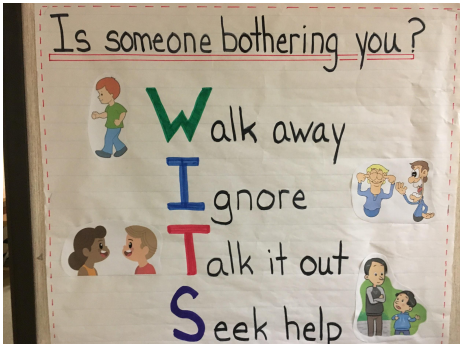
Goal # 1 - Intellectual - To improve literacy in all grades.

Goal	Evidence	Strategies, Structures, & Resources
<p>To Improve reading fluency and comprehension in Grades 1-6</p> <p>To improve early literacy skills - the transition from Kindergarten to Grade 1 (CAP skills)</p> <p>To improve writing fluency</p>	<p>*Reading data from ASSESS</p> <p>*Intermediate teachers - Fall/ Spring QCA & RAD</p> <p>*Primary teachers - PM Benchmarks - Reading records in October, December, February & June</p> <p>*Primary teachers - ongoing reading records - formative assessment</p> <p>*Reading Recovery Data</p> <p>*Grade 2 ,3, & 4 Data wall on spreadsheet for students that are yellow/at risk readers.</p> <p>*Reading Recovery September Testing Data - last 3 years.</p>	<p>Structures & Strategies:</p> <p>*Primary Literacy Team Meetings (2-3 times a year)</p> <p>*RTI project Grade 2 & 3 Readers - Grade 2 & 3 teachers, Learning Assistance Teacher, Reading Support teacher</p> <p>*Literacy Coaching and collaboration</p> <p>*6 Minute Reading Solution - Reading Fluency Program - adapted - Grades 3-6</p> <p>*Intermediate grade group QCA scoring sessions - collaboration time.</p> <p>*RAZ Kids - online reading practice for school and home - teachers choose reading level for students - focus on reading comprehension - 9 licenses purchased 2020-2021 school year</p> <p>*Freewriting with Purpose - Pilot group - 4 teachers participating.</p> <p>Resources:</p> <p>*Daily 5, Adrienne Gear resources</p> <p>*Update Primary Guided Reading Resources and Reading Recovery text - nonfiction text.</p> <p>*Review and update Intermediate Anthologies</p> <p>*RAZ Kids - online reading program - https://www.raz-kids.com/</p>

Goal # 1 - Intellectual - Numeracy - to improve number sense

Goal	Evidence	Strategies, Resources and Structures
<p>Improve Number Sense in all grades</p>	<p>*MAP - Number Sense - Grade 5 & 6 data - Fall & Spring</p> <p>*DNA assessment - used by many teachers</p> <p>*Grade 4 FSA results</p>	<p>Structures & Strategies</p> <p>*Numeracy team meetings - inter-grade</p> <p>*Collaboration - scoring of MAP and DNA - could include District coaching</p> <p>*MAP Number sense assessment - introduction at grade 3.</p> <p>*Mathletics online Math programs</p> <p>*Primary Math - TUX math in the computer lab - investigate Math apps for the IPADS in Primary classrooms - https://www.prodigygame.com/blog/best-math-apps-for-kids/</p> <p>Resources:</p> <p>*Intermediate Math Manipulative Cart</p> <p>*Math manipulatives by classroom/learning group in Intermediate classrooms</p> <p>*Update Primary Math manipulative resources in all Primary classrooms</p> <p>*District coaching & collaboration</p> <p>*Update teaching resources - supplementary resources to Math Makes Sense</p>

Goal # 2 - Human and Social Development

Goal	Evidence	Strategies, Structures, & Resources
<p>To improve peaceful problem solving skills and social responsibility.</p>	<p>*Positive School Culture Survey - June 2019 & November 2019</p> <p>*ASSESS - office referrals - monthly summary by number and location</p> <p>*Satisfaction Survey - Grade 4</p> 	<p>Structures & Strategies:</p> <ul style="list-style-type: none"> *Monthly virtual assemblies - Fine Arts and French class presentations (Mrs. Coles) & a rotation of classroom presentations. School-wide challenges (Stacking Cup Challenge...) *Positive School Culture Meetings *Lunch hour Clubs (ie. Library Club, Choir..) *Sports Program in learning groups *Grade 6 Peer Lunch Monitors *Recycling Programs - Weekly Paper and Plastic recycling *Library focus on Human and Social Development - Librarian to highlight and co-teach lessons in the following areas - EASE program, WITSI, Indigenous Education.... *WITS Program - in classrooms, library, and at assemblies *Playground plan for improvement in consultation with District & PAC *Laker 4 Star effort - Growth Mindset (rubric for assessment) <p>Resources:</p> <ul style="list-style-type: none"> *WITS and LEADS program *EASE *Growth mindset resources & rubric - Staff google folder

Goal # 3 - Careers and Applied Design

Goal	Evidence	Strategies, Structures, and Resources
<p>To create a maker-space allowing students to explore and build designs developing their creativity and curiosity.</p> <p>To enhance student understanding of applied skills and technologies by school wide exploration activities.</p> <p>To explore career possibilities.</p>	<p>*Maker Space in Portable for Intermediate Projects and to use the green screens</p> <p>*Staff resource created on google document featuring STEM challenges.</p> <p>*School wide activities (primary/intermediate) or one or more projects completed by each class.</p> <p>*Core Competency student self-assessments</p> <p>*ADST/Maker Way Inventory</p>	<p>Structures & Strategies</p> <p>* Career Day - Grade 6 students - May 2021</p> <p>*District provided ADST Activities - Grade 5 & 6 students - “Catapults, Spaghetti Bridge, & Cardboard Boat.</p> <p>*School-wide ADST learning group activities - 2-3 per year.</p> <p>*Each classroom completes an applied skills project (ie. birdhouse, gravity car..)</p> <p>*Cri-cut & Expert Teacher</p> <p>*Teacher mentoring - Sessions offered to classroom teachers/Mr. Clements to work with teachers.</p> <p>*Create learning group bins with ADST materials</p> <p>*Create Primary and Intermediate ADST carts to be signed out on a weekly basis by learning groups.</p> <p>Resources:</p> <p>*3D Pens to the school.</p> <p>*Exploratory Maker Items (Primary and Intermediate) on Carts</p> <p>*Portable is filled and organized with tools/building supplies for major projects and green screens for any filming projects. s</p>

		<p>*Possible shed building in partnership with Career Education - Shed for playground storage</p> <p>*Increase classroom resources for Applied Design and Skills Curriculum and resources in the classrooms and by learning groups.</p>
--	--	---

Appendix and Links

Literacy

- Primary Reading Overview by Grade (focus & prompts and cueing sheet by grades) -
 - <https://docs.google.com/document/d/1wSwvAP5TAanKvNp2qtUstiAFdUzax5vt5aqOF9poqZw/edit>
- Response to Intervention slideshow (access for staff involved in project)
 - <https://docs.google.com/presentation/d/1sNNPhZCU4CVR3eQpuruirX5IARNDh6MBB7HYaXgErWY/edit#slide=id.p>
- Home Reading Parent Slideshow
 - <http://bit.ly/30tpg7w>

Human & Social Development

- Growth Mindset Resources & Links <http://bit.ly/31MpbKt>
- Laker Growth Mindset Resources
 - <http://bit.ly/2q1lbqT>
 - WITS -
 - <https://witsprogram.ca/school/>

WITS song (written by Cathy Coles)

- <http://bit.ly/2WgO2oB>

Careers & ADST

- ADST resource of activities created by teacher team - <http://bit.ly/2GEiYYv>
- Add link to picture of multi-purpose room and projects when completed.

Framework Timeline and Action Plan - 2020-2021

Date	Goal Area - Intellectual - Literacy Actions:	Persons Resp.	Notes/Budget	Done
Oct./Nov.	Reading Record - release time to complete reading records and analysis	Grade 1,2, & 3 teachers	2 X 1.0 TTOC coverage - LSM budget	✓
October	RAZ Kids - Literacy Center and Home Reading - https://www.raz-kids.com/	Nancy - license Multiple teachers as per google doc.	List of teachers interested: <ul style="list-style-type: none"> • http://bit.ly/3kd9V2B - 9 site licenses purchased October 2020 • \$1200 - Learning Resources 	✓
October	Reading Fluency Program - Target Grade 3-6 students with a 1 on reading fluency section of QCA (6 minute reading solution using Reading A-Z passages)	EA ISSW	Reading Fluency Spreadsheet (one-on-one) http://bit.ly/2KoX7do	✓
November	Grade 1 Teacher Data wall - Live data wall for Grade 1 teachers to track ongoing reading level.	Grade 1 teachers	Grade 1 Data wall - http://bit.ly/3asGIEV	✓
November	Planning session for Grade 2 teachers with “at risk/yellow readers” -	Grade 2 teachers, LA and	1 X 0.4 TTOC coverage - LSM budget Grade 2 guided reading weekly overview & goals	✓

	Goal - at risk readers will receive 4-5 guided reading lessons per week.	ELL teacher, admin	Class # 1 - http://bit.ly/3phunCd Class #2 -	
December	Reading Record release time for Grade 2-3 teachers to update "At risk readers" data wall	Grade 2-3 teachers & LS team	2 X 1.0 TTOC - LSM budget	✓
Jan.-April	Literacy Classroom visits - teachers released by administration to view and have debrief time.	K-2 teachers LS team & Admin	Tuesday mornings as requested by classroom teachers - 9:15-10:00 Teacher sign-up - http://bit.ly/3rhs7wx	
Sept. - May	Increase the number of Chromebooks available for LA students and Intermediate classrooms	Nancy LS team	Grade 4-5 - Class set of Chromebooks Grade 5 - Class set of Chromebooks	✓
Ongoing	Grade 2 & 3 Yellow readers - monitor data - offer extra reading support (LA & ELL teacher)	Grade 2 & 3 teachers Nancy	Grade 2 & 3 Yellow/At Risk Readers Literacy Data http://bit.ly/3h9olAQ	✓
February 2020	PM Early reading collections for the Kindergarten classes (PM 1-4)	Nancy Cara Wanda Ruth	Ordered March 8th, 2021 Framework (LSM) budget http://bit.ly/3v3yUM6	✓
March 2021	Update Home Reading Collection List of recommended titles http://bit.ly/3v3yUM6	Tanya Nancy Kathy Wanda	PAC - \$1500.00 budget	✓
Jan. 2021	Literacy Team Meeting	Nancy/Tanya Primary Teachers	See notes from meeting - https://bit.ly/39y2ReM	✓
Feb. 2021	Writing Assessment & Collaboration by Grade Teams	Tanya Heather Kathleen	2 X 0.2 - Kathleen, Heather, Tanya (March 4 & 9)	✓

			After School collaboration up to 8 teachers X 0.4 release time - LSM budget	
February 2021	Kindergarten Concepts about Print assessments and follow-up lessons (Big book lessons, morning messages...)	Ruth Cara Wanda	K CAP data - http://bit.ly/3bwCkPE	✓
May 2021	Intermediate Reading Anthology Review	Nancy, Jenny		
March 2021	Reading Record update using PM Benchmarks - Grade 2-3 teachers (At risk students - yellow) - reassess & add to data wall	Rachel Lisa	<ul style="list-style-type: none"> • Release time - LSM Budget <ul style="list-style-type: none"> ○ 1.0 days 	✓
April/May 2021	Literature Circles - Faye Brownlie <ul style="list-style-type: none"> • Offer support in class (Double entry journal & Say something) - Nancy - Tong • Library - Monday Book Club support - multiple adults running literature circles. Offer to all Intermediate teachers 	Nancy Wanda Jenny	After school collaboration - up to 2 X 0.4	
May 2021	Collaborative Scoring RAD/QCA - Grades 3-6 teachers <ul style="list-style-type: none"> • 1st session on teacher administration - review practices to align administration • Review of reading record criteria 		5 X 0.4	

Date	Goal Area - Intellectual - Numeracy Actions:	Persons Resp.	Notes/Budget	Done
October	Grade 5 & 6 teachers enter MAP Number Sense data into ASSESS	Daryl Joanna Matt Les		✓
Ongoing	Improve Math manipulatives inventory by classroom.	Nancy Int. teachers	Intermediate Math manipulative inventory & requests by classroom http://bit.ly/2WAuXyI	✓
Ongoing	Improve Primary math manipulative inventory classroom resources <ul style="list-style-type: none"> • Oct./Nov. 2020 - 	Primary Teachers	<ul style="list-style-type: none"> • Order Primary manipulative update for each Primary classroom (8 classes) <ul style="list-style-type: none"> ○ SBDM budget - Education budget-remaining from PT. • Release time <ul style="list-style-type: none"> ○ 2 X 0.4 - order ○ 2 X 0.4 - resource organization 	
Oct.-May	Primary Rekenreks Number Sense <ul style="list-style-type: none"> • Order resource • Set up classroom visits - Carroll 		<ul style="list-style-type: none"> • Rekenreks - order for all Grade 1-3 teachers - Spectrum Math • 	
April	Primary Number Talks Collaboration (Myhre, Malcolm, Chartrand)			
Ongoing	Mathletics - Grades 4, 5, & 6 Classrooms		Mathletics - Tong, Koop, Bauer, Haddrell, Hicks Learning Resources -\$ 760.00	✓

April 2021	After school collaboration session - Intermediate teachers - goal setting	Yeelen, Nancy, Joanna	4 X 0.3 - After school collaboration - January 30th, 2020 Minutes from meeting - http://bit.ly/2TWztp	✓
April 2021	Number Talks <ul style="list-style-type: none"> • Share resources at April Staff meeting • Offer Number Talks - Coach/CT/Cody to demo. Number talks in all classrooms 		<ul style="list-style-type: none"> • Nancy - planning notes <ul style="list-style-type: none"> ◦ http://bit.ly/38Ewur5 	
Ongoing	Math Resources		List of recommended professional resources from District Numeracy coach https://drive.google.com/drive/u/0/folders/1tYh6St2nxzM3CfyE-EyfQZO40lfBbHko	

Date	Goal Area - Human & Social Development Actions:	Persons Resp.	Notes/Budget	Done
Sept. 12	After school collaboration - Preparation for Framework Planning Day	Nancy, Yeelen, Matt, Cheryl	3 X 0.4 = FESL budget	✓

Ongoing	EASE session in Library - partnering with classroom teachers	Cheryl, Classroom Teachers	Offered weekly on Monday mornings - track # of teachers participating (3 classes participated by end of October)	✓
Ongoing	Library Themes related to focus on inclusivity http://bit.ly/2qOlvdB Section in staff room for themed books, teachers can sign out from staffroom.	Cheryl Classroom Teachers	Order books related to themes -\$ 2000.00	✓
Ongoing	Learning Group Sports	Cody & teacher and parent volunteers	Volleyball, Basketball, Running Club, Badminton, Soccer, & Track and Field	✓
Ongoing	Virtual Assemblies & Learning Group Assemblies	Nancy/Cody/teachers	September Learning Group Assemblies in gym January Learning Group Assemblies in gym	
Sept. - June	Grade 5 & 6 Peer Lunch Monitoring program.	Grade 6 teachers Cody		✓
Jan. - June	Playground improvement Plan - in consultation with district and PAC <ul style="list-style-type: none"> ● New trees ● New basketball hoops - Primary type ● District - landscaping ● Playground workout equipment ● Ideas/Planning document <ul style="list-style-type: none"> ○ http://bit.ly/2Ppfa38 	PAC & Admin		
December 2020-June 2021	Student Leadership Club <ul style="list-style-type: none"> ● Grades 6 - lunch hour meetings ● Begin with ● After Spring break look closer at student survey results - narrow on one or two questions. 	Nancy/Cheryl Grade 4-6 students	<ul style="list-style-type: none"> ● Started in January - ● Ideas/research <ul style="list-style-type: none"> ○ http://bit.ly/2WbTICn ● Student Leadership Meeting minutes <ul style="list-style-type: none"> ○ http://bit.ly/2TEdhBq 	✓

February - March 2021	School-wide WITS poster contest	Nancy/Cheryl Leadership Club		✓
April - June 2021	Playground Improvement - Flower Box project with Grade 6 classes - building flower boxes for playground and care of flowers etc.	Cody, Matt, Joanna & Primary class		

Date	Goal Area - ADST/Careers Actions:	Persons Resp.	Notes/Budget	Doned
Oct.	Intermediate teachers participate and design mini-catapults with classes (Punkin Chunkin cancelled due to COVID)	Cody, Matt, Joanna, & Daryl	3 classrooms participated in the mini-catapult lessons.	✓
Nov.	3D Pens circulation in intermediate wing	Cody, Jenny, Less, & Joanna	3D Pens are being used a lot between the 3 classes, possibly looking at purchasing more 3D Pens, so each Intermediate learning group would have their own bin to share between them. Cost of a 3D Pen (\$50-\$56 https://amzn.to/3bXu8XF)	✓
Dec.	Voluntary primary and intermediate ADST Challenges. Many primary classes participated	Cody	Half of the classes participated in these activities. Other classes also had their own ADST challenge,	✓

	in design and creating Elf Traps, and some intermediate classes participated in the elf traps as well as the egg drop challenge.		which included Mr. Bauer's class who designed and built mouse traps and put them around the school.	
Jan.	Resources - inventory - Wish list on a spreadsheet ongoing	Cody	PAC - \$2000.00 Budget	✓
Jan.	Create ADST carts for classes to use, instead of storing them in	Cody	There are two ADST carts stored in the walkway behind the library. One of the carts is for primary and the other is for	
Jan.	Purchase 3D Pens and filament for three intermediate learning group bins and one demo set for primary classes.	Cody	PAC paid for the 3D Pens and Filament with ADST Budget- \$1286.85	✓
Feb.				
Ongoing	School wide/Learning group - 2 - 3 X a year December Spring	Cody Teachers	-December: Elf trap/Egg Drop challenge -April/May: ?	
Ongoing	Participation in District ADST events - Spaghetti Bridge, & Cardboard Boat.	Cody Darryl Joanna	-Darryl took 4 students to the punkin chunkin in October -Joanna will be taking a group of students to participate in the Spaghetti Bridge Contest	✓
Dec. 2019				✓
Jan. 2020				✓
Jan.	ADST Order made	Cody	-Dremels https://amzn.to/2xpM5hc -Felting http://bit.ly/3cLjR0w -Make-Do Cardboard tools http://bit.ly/2PYwxXV -3D Pens https://amzn.to/2TVHD16	✓

			-Cardboard Cutters https://amzn.to/2TEwKlv -Fuse Beads https://amzn.to/2vS7vmE	
Mar. 2020	Construction Foundation Grant - Collaboration	Cody Darryl Les Jason Eric	-We all collaborated on two carpentry projects to deliver to intermediate students in the classroom. -We went over the safety steps to take and the best way to have students to complete the project.	
Apr. 2020	Rube Goldberg Machine School Wide Challenge	Cody Teachers	-Will kick off challenge at the April assembly	
May 2020	Career Day	Cody Moneca Conway Grade 6 teachers Community members		

Literacy Data 2019-2020

Grade 2 & 3 Literacy Data Wall - October 2019

<http://bit.ly/2m7t2Cs>

CAP Testing - November 2019

Literacy Data - June 2019
Grade 2 Readers - Response to Intervention Project

	September 2018	June 2018	Notes
Yellow Readers (PM 10 or below in Sept. 2018)	22 students (40% of Grade 2 students)	11 students	<ul style="list-style-type: none">• 7 of these 11 students which were still yellow scored at PM 20 or PM 21 - PM 21 is meeting expectations for Grade 2 according to District Reading document.• See reading data wall for progress specific to the readers
Red Readers	2 students (4%)	4 students	<ul style="list-style-type: none">• 2 of these students are Reading Recovery students (will continue on LA caseload and flagged for Psych. Ed. assessment)

Literacy Learning Evidence:

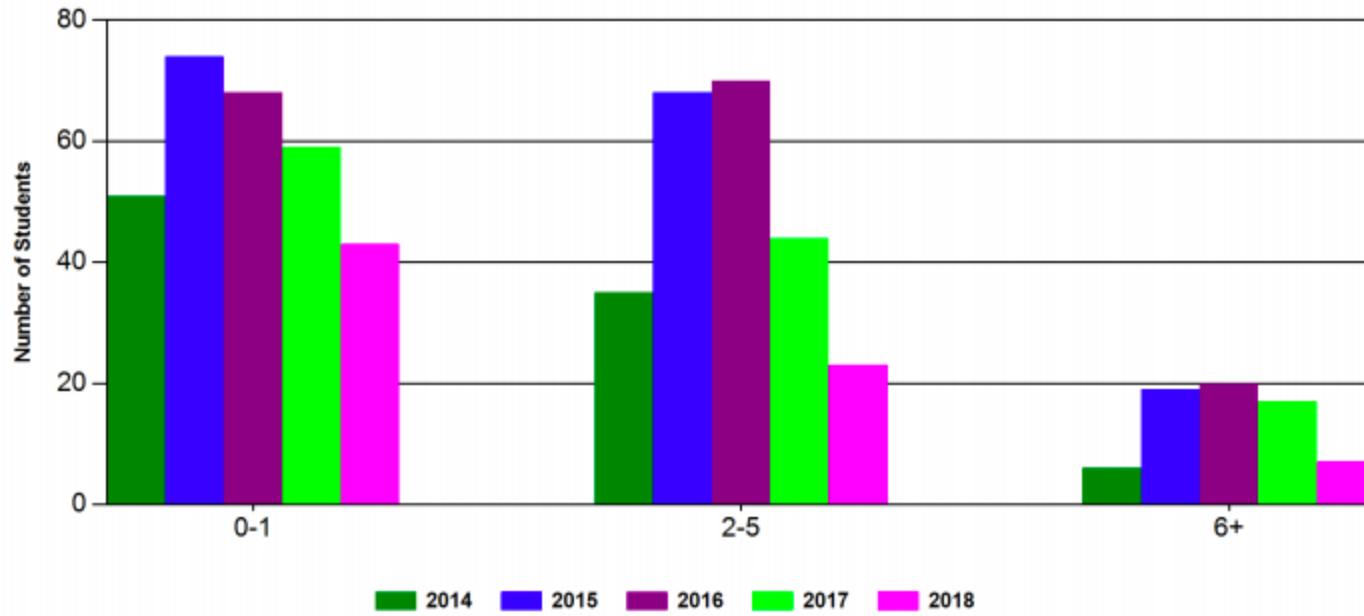
- **Slideshow about RTI project - add**
-
- **Grade 2 Yellow Reader Data Wall - Sept. - June 2019**
 - <http://bit.ly/2m7t2Cs>

- **Grade 3 Yellow Reader Data Wall - Sept. - June 2019**
 - <http://bit.ly/2IZD4WI>
- **See ASSESS for June reading data walls by class and grade.**

Human and Social Development Learning Evidence:

- **Monthly ASSESS Incident Data 2019-2020**
 - <https://drive.google.com/drive/u/0/folders/11XBmMMMyBFMvuarAhIMBMqkZYkNT2yhF5>
- **PSC Primary Survey - November 2018 Results - <http://bit.ly/2VDcXSk>**
- **PSC Intermediate Survey - November 2018 Results - <http://bit.ly/2VG4xtp>**
- **Add survey results from June 2019**
- **Incident Referral Data - ASSESS**
 - In the 2018-2019 school year 90 % of the teaching staff input incidents into ASSESS when needed.
 - In the 2017-2018 school year 77% of the teaching staff input incidents into ASSESS when needed.
 - In the 2016-2017 school year 100% of ASSESS incidents were input by administration.

STUDENT INCIDENT COUNT



School Year	0-1	2-5	6+
2014	51	35	6
2015	74	68	19
2016	68	70	20
2017	59	44	17
2018	43	23	7

Incident Count Review - by Location

**Note population decreased by 60 students in 2018-2019 school year - Updated July 17th, 2019*

	2016-2017 390 students	2017-2018 390 students	2018-2019 336 students	Notes
Washroom	5	2	2	
School Grounds	117	71	32	
Other	2	4	1	
Lunch Room	0	9	1	
Halls	13	3	9	
Gym	4	6	1	
Bus	28	2	7	*did not put all bus suspensions on ASSESS in 2017-2018
Classroom	114	123	69	
Location not selected	67	40	10	*staff is getting better at selecting location and completing incident forms correctly
TOTAL INCIDENTS	351	260	134	*one student account for 20 if the total incidents in 2018-2019

